



Canadian Bilingual School

Bringing Talent to Life

إدخال الموهبة في الحياة

CBS EXPRESS

NOVEMBER 2023

VOL:9 ISSUE 3



Highlights of this month at CBS
The International Day celebration at CBS, held on 23rd of this month, was a triumph, uniting students in a vibrant display of cultural diversity. Performances, a global cuisine fair, and the Parade of Nations highlighted the richness of our community. The event underscored CBS's dedication to fostering global understanding and embracing cultural differences



The Stellar Talks event at CBS held on Nov 20th, was an enriching experience where renowned speakers engaged in dynamic discussions with our students. Topics ranged from environmental responsibility to innovative sustainable practices and renewable energy. These insightful conversations not only broadened horizons but also inspired our students to actively contribute to a more sustainable future. The event exemplified CBS's commitment to fostering dialogue and collaboration for a greener planet.



Editor's Note



Writing Matters

Nurturing Academic Growth Through Developing Writing Skills

Effective writing is a cornerstone of academic success, playing a crucial role in communication, critical thinking, and knowledge synthesis. As students navigate the educational landscape, it is essential to recognize the significance of developing writing skills to support their academic growth. In this article, we will explore the importance of writing in academia and discuss strategies to foster and enhance these skills.

Writing is more than just a means of conveying information; it is a tool for learning and expression. The ability to articulate thoughts coherently on paper not only demonstrates comprehension but also encourages deeper understanding of subject matter. Additionally, writing fosters critical thinking, helping students analyze information, draw conclusions, and form well-supported arguments. Academic success is closely tied to effective writing skills, as students are often assessed through written assignments, essays, and research papers.

Strategies Used at CBS for Developing Writing Skills:

1. Encouraged Regular Writing Practice:

Like any skill, writing improves with consistent practice. Teachers and parents encourage our students to maintain a daily writing routine, whether through journaling, short essays, or reflections. Regular practice helps students become more comfortable expressing their thoughts and ideas on paper.

2. Provide Constructive Feedback:

Constructive feedback is essential for growth. Teachers offer specific and actionable comments on students' writing, highlighting strengths and areas for improvement. Encouraging revision and refinement of written work instills a sense of accountability and continuous improvement.

3. Integrate Writing Across Subjects:

Writing should not be confined to language arts classes alone. Integrating writing assignments into various subjects allows students to apply their skills in different contexts. This cross-disciplinary approach helps our students see the relevance of writing in their overall academic journey.

4. Teach Writing Strategies:

Explicitly teaching writing strategies such as outlining, brainstorming, and revising. These tools empower students to organize their thoughts systematically, resulting in more coherent and compelling written work. By equipping students with a toolbox of writing skills, our students are provided with the right tools needed for academic success.

5. Promote Reading as a Complement to Writing:

Reading and writing are interconnected skills. Exposure to a diverse range of literature enhances vocabulary, comprehension, and writing style. We encourage students to read widely, exposing them to different writing styles and perspectives that they can incorporate into their own work.

Developing writing skills is a dynamic and ongoing process that significantly contributes to academic growth. By incorporating writing into various aspects of education and providing robust support systems, educators and institutions can empower students to become confident, articulate communicators, setting the stage for success in both academia and beyond.

Ms. Henna

Editor-in-Chief

CBS Monthly News



Embracing Kindness: Character Trait of the Month Takes Center Stage

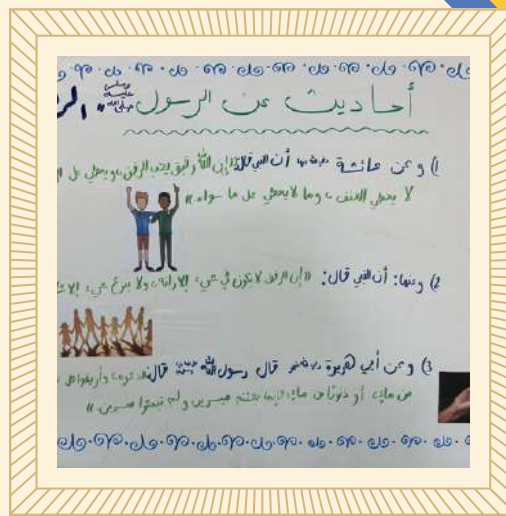
In the spirit of fostering a positive and inclusive school environment, the Character Trait Committee at Canadian Bilingual School has chosen "Kindness" as the character trait of the month. Throughout November, students and staff alike are encouraged to reflect on and embody this essential quality that has the power to transform our community.

To kick off this special month, the Character Trait Committee collaborated with the Activity Club Public Speaking to create an insightful and engaging video. Students from the Public Speaking Activity Group took to the hallways, classrooms, and common areas, armed with questions that aimed to uncover the various perspectives on kindness within our school community.

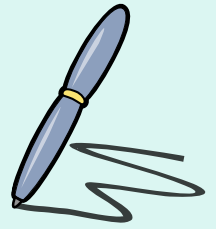
The video not only captures the diverse opinions of both students and staff but also highlights the importance of kindness in fostering a positive and supportive atmosphere. The insightful responses gathered from teachers, administrators, and support staff serve as a testament to the role kindness plays in creating a welcoming and harmonious school environment.

In addition to the collaborative video project, the Middle School English Department has embraced the theme of kindness through the creation of heartfelt and inspiring poems. Students have been actively engaged in crafting verses that explore the various dimensions of kindness, from small acts of compassion to the profound impact it can have on individuals and the community.

Kindness goes beyond the boundaries of a single month or a designated trait—it is a value that should be embraced consistently. As we navigate the complexities of school life, we are reminded that a kind word, a supportive gesture, or a simple act of consideration can create ripples of positivity that extend far beyond the moment. Let kindness be the guiding force that shapes our interactions, both within the school walls and beyond. As we celebrate the character trait of the month, let us remember that kindness is not just a trait to be acknowledged; it is a way of life that has the power to transform our school and the world around us.



CBS Monthly News



"Linartaqi"

This month we have done an activity of Q&A with Linartaqi Group. We created a box full of questions and one student went around to interview others.

Some books/ educational stories were placed in the gym for everyone to read in the morning.

Also, we prepared a survey for HS students regarding the student's behavior in classes.



CBS Monthly News



Interview with HS English teacher MS. Sara

1- What makes you happy about your job?

The time I see my students excited about a certain topic in class and fully engaged. In addition to the time, I watch them getting older, graduating, and remembering me being a good teacher.

2- What inspired you as a teacher?

Students development; how they grow up, and when I see them affected by my teachings.

3- How would you describe your teaching style?

Guided learning; I like to guide my students to learn by themselves rather than just giving them information.

4- What teaching method do you use?

Task-based learning and P.P.P; Present, Practice, Produce.

5- What are the most challenging things about your job?

Differentiation in class as my duty is to deliver my message to each and everyone. However, I must keep in mind that I have to deliver it in a variety of ways. It is so challenging.

6- What is the highlight of what you do in our school?

Helping students in finding their own potential, point of strength and working on improving their points of weakness.

7- In your opinion, what qualities and skills should an effective English teacher possess?

1. English teacher should possess Strong Communication Skills
2. Passion for Language and Literature
3. Adaptability and Creativity
4. Patience and Empathy
5. Organization and Planning
6. Critical Thinking and Analysis
7. Tech-Savviness
8. Cultural Sensitivity
9. Collaboration and Teamwork
10. Continuous Learning and Improvement

8- What methods do you use to evaluate your students?

1. Assessments (Quizzes, Tests, Exams)
2. Projects
3. Presentations
4. Portfolios
5. Observations
6. Peer Assessment
7. Rubrics
8. Formative Assessment
9. Performance Tasks
10. Self-Assessment

9- Teaching can be stressful. How do you manage the stress from this profession?

By taking breaks, and reminding myself with the importance of what I am doing and of course number of days off.

10- What steps do you take to ensure that you teach diversity and equality?

Culturally Responsive Teaching is the key answer; any teacher should be aware of each student's background and deal with it in a respectful manner.

11- Can you explain your experience in Stellar talks?

It was an amazing one. Although I have faced a huge amount of pressure and felt that I am going to fail, I have learned a lot from it and from my students. Especially how they started the rehearsals, then how they ended up giving a spectacular panel discussion on stage. I couldn't be prouder of them and of the hard work and effort we have exerted.



CBS Monthly News

November Green Team Activities:

1- The Green Team planted many plants and trees using old tires, after cleaning and painting them with the help of Ms. Maya the Art teacher. The green team planted Banana tree, Bougainville, pepper, Tomatoes, strawberries, and Neem. Planting helps by offering opportunities for hands – on learning experiences and having green spaces in CBS which can improve air quality and provide a calming environment.

2- The Green Team went for beach clean up to help protect our natural environment by removing plastic and other waste. We want to prevent it from entering the ocean and harming marine life.

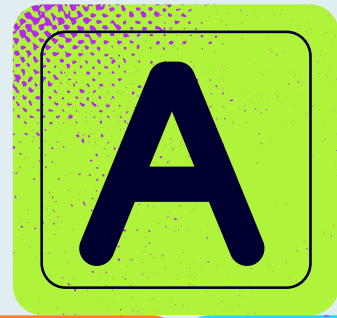
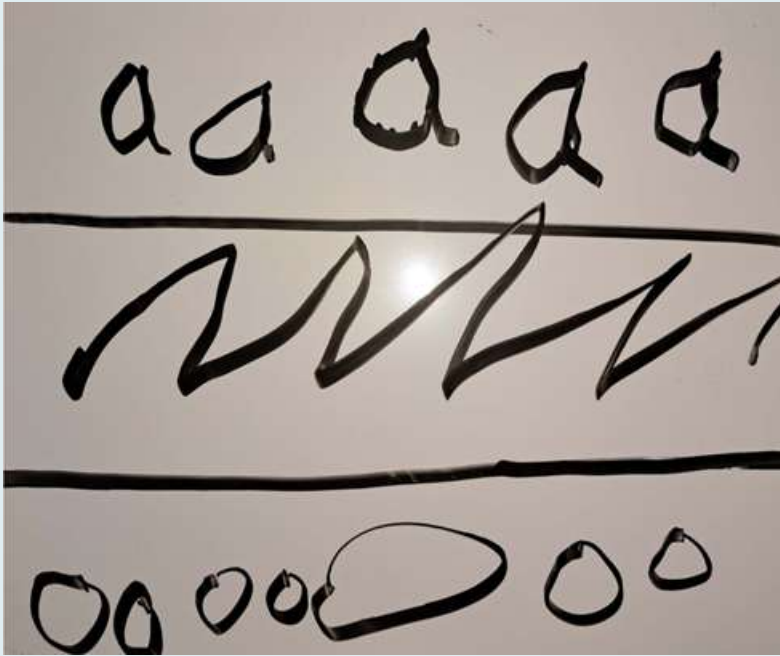
CBS Monthly News

Student Council Events Held In October

1. **Career Day:** The Student Council organized a Career Day where three parents volunteered to share insights and experiences about their career journeys. This provided valuable information and inspiration to the students.
2. **Pink Day:** The Student Council coordinated an event where all female Students and teachers wore pink ribbons in support of breast cancer awareness. They organized an awareness session conducted by a doctor from the Kuwait Cancer Center, and a collective photo was taken forming a ribbon to symbolize support for the cause.
3. **Support for Gaza:** This event was focused on raising awareness and showing solidarity with Gaza. The event titled "Showing Our Support and Sympathy for Gaza " encompassed a series of things where students shared their insights and speeches were given, shedding light on the ongoing issues, while teachers provided educational presentations, explaining the complexities of the conflict to the students. Moreover, a moment of prayer was observed, uniting everyone in sending positive thoughts and support to those affected in Gaza. This event served as a platform for understanding, empathy, and a call for solidarity with those facing challenges in Gaza.
4. **Health Bake Sale:** The Student Council hosted a bake sale with health-focused items.
5. **Beach Cleaning:** In collaboration with the Green Team and the Kuwait Dive Team, the Student Council organized a beach cleaning event. This environmental initiative aimed to promote awareness about keeping the beaches clean and fostering a sense of environmental responsibility among the students.

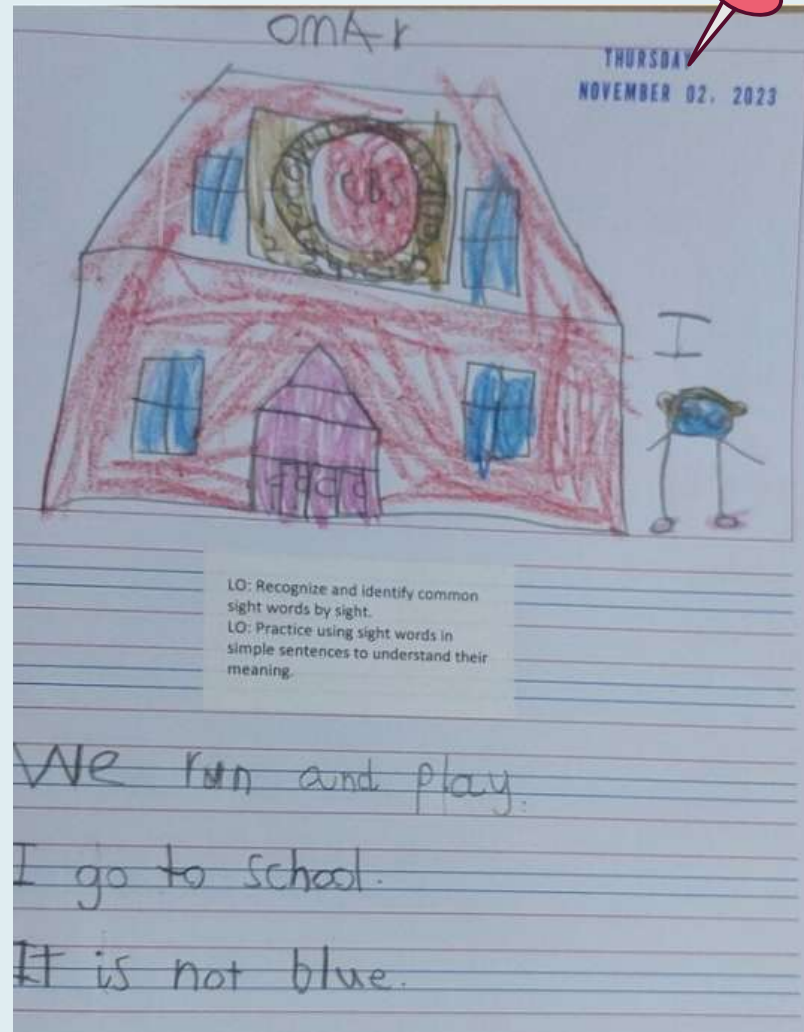


Zyad Hamad Al Ajmi
PK



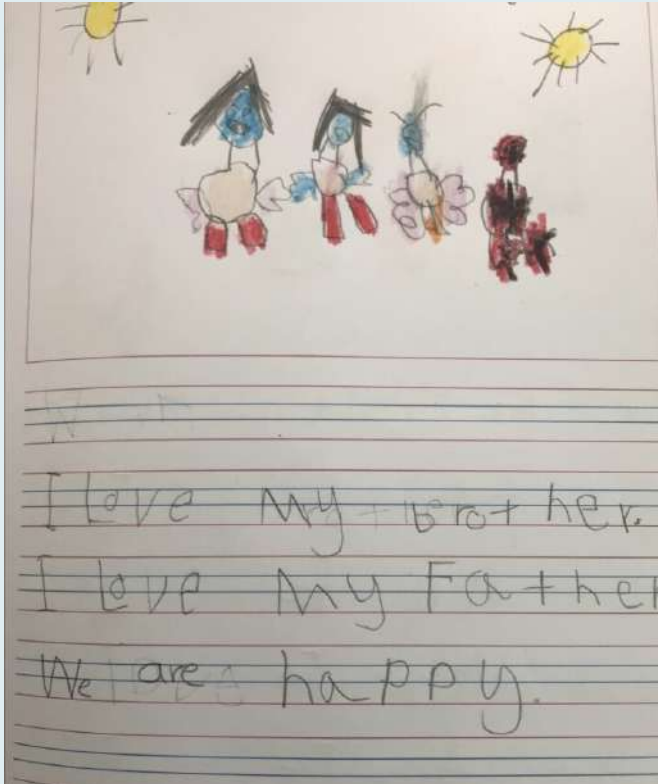
Omar Rami Nowir
SK 1

school

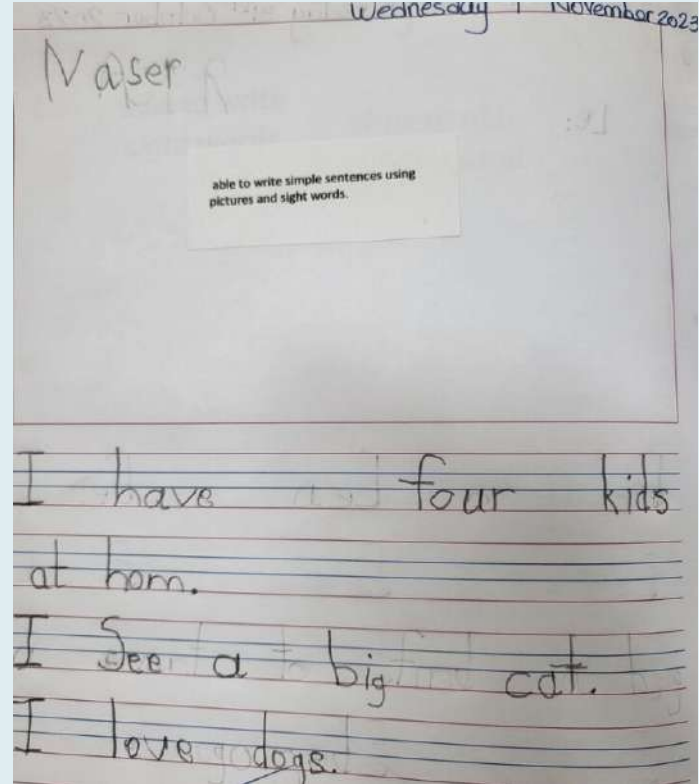


CBS LITTLE ARTISTS

Haya Salman Al Ajmi
SK 2



Naser Ahmad Al Bughili
SK 3

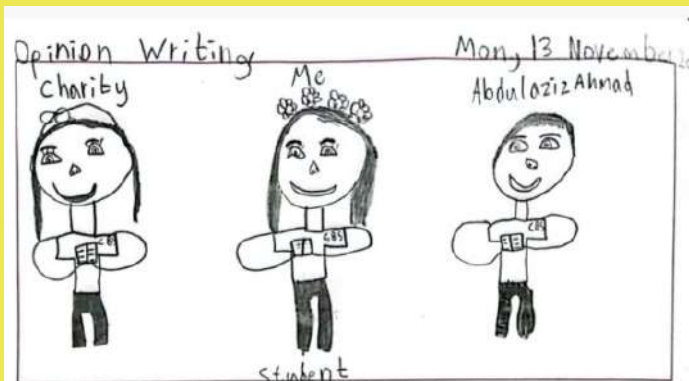


Awwad Farraj Al Mutairi
SK 4



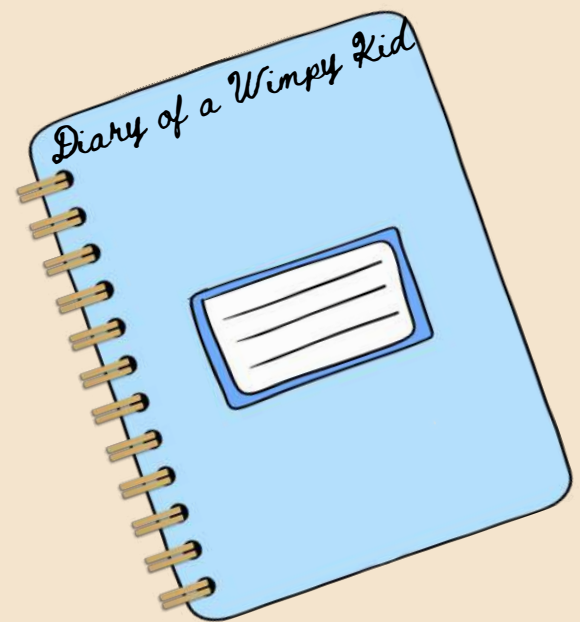
Hessah Ahmad Abul

Grade 2 A



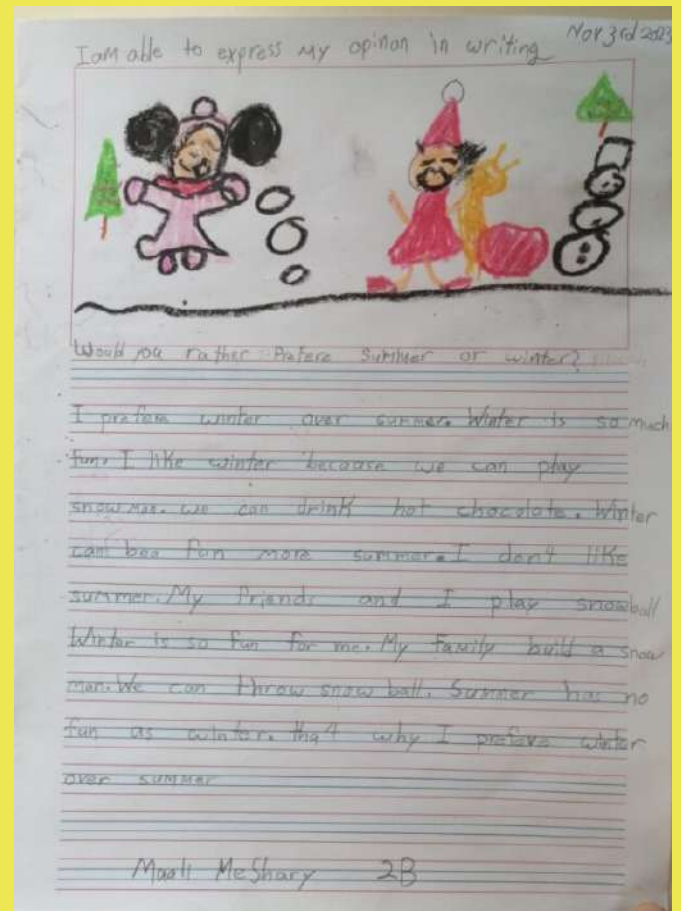
To-I am able to express an opinion in writing.

I would rather to be a student than a teacher. I love to be a student because I can learn. Student can have fun at school like playing outside. Also, I can read the Diary of a Wimpy Kid story. I don't love to be a teacher because they shout a lot. I would rather to be a student than a teacher. That is why, I would rather to be a student



Maali Meshary Al Daihani

Grade 2 B



Faisal Saad Al Rasheedi

Grade 2 C



Summer or Winter

I prefer winter over summer.
It is cold in winter. I can play
with the snow. Also, it rains in
winter. In summer, the sun is so
hot. That is why I love winter
over summer.



Kayan Meshari Al Hulail

Grade 2 D



I would rather explore the moon than
the ocean. I would really like to become
the second astronaut to walk on the moon.
Going to the moon would be exciting
because I can fly there in a rocket ship.
Also, I can wear super cool things like a
spacesuit and an oxygen tank. I don't
want to go to the ocean, because there
are sharks that will eat me. That is
why I would explore the moon than the
ocean.

Kayan/2D

GRADE 4 SHORT STORY

Layan Zaid Al Zaid

Grade 4 A

Raspberry the dragon

Last week, I went to the garden with Polly. We saw a dragon sleeping in the grass near the big elm tree. I tried to wake it up, but I couldn't, so I asked Polly to help. The dragon woke up with a loud, "ROAR!" She jumped up and started running around. She went crazy! The sun was shining on her beautiful green scales, and we could now see how big she was. She finally stopped running, and her tummy began to rumble. She looked at us with sad eyes and we realized that she must be starving. I sent Polly to the house to bring as many fruits as she could find. She brought raspberries, blueberries, and mangos. We were feeding her when we saw something move in the bushes... it was a little baby dragon! We named the baby Tiddles, and we named the mother Raspberry because it was her favorite fruit. We decided that it would be better to return them to Dragon Land, and we helped them find their way. When we arrived, all the other dragons cheered, and they were so happy to have Raspberry and Tiddles back where they belong.



Yousef Dawoud Bo Taiban

Grade 4 B

The sleeping dragon

One early morning, I was walking outside when I saw a dragon. He was very big and strong, but he was fast asleep under an enormous tree. I gently woke it up and luckily, he was friendly. He told me that he was lost and that he wanted to find his mom. He seemed so sad, so I decided to help him.

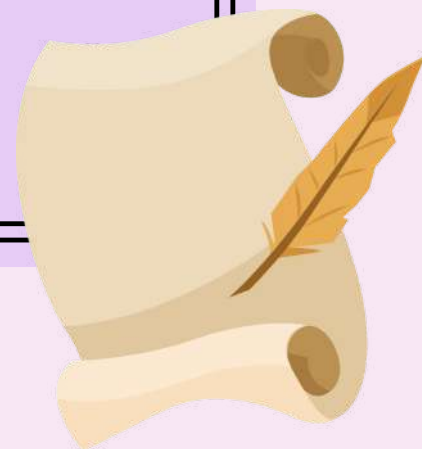
We started walking around to see if his mother could be somewhere nearby, but we could not find her. We searched in the park, behind the famous Grand Hotel, on the beach, and even around the mall. He suggested that we fly high up into the sky so that we can see further away. I jumped on his back, and we flew into the clouds.

Far into the ocean, we could see an island. We flew closer to the island, and we found his mom! She was so happy to see him and thanked me for helping him. They flew me back home and made sure I was safe before they returned to Dragon Land. I am so glad that I was able to help the poor lost dragon.

zzz



Poetry – Acrostic Poem and Short Story



Kindness-Poem

Kindness is great. Kindness is
good.

Is there really kindness in the
world?

Need there be kindness in the
world?

Does kindness matter?

Never doubt the strength and
power of kindness.

Every person should be kind.

Show acts of kindness all the
time.

Showing kindness is
important.



Mohammad Salman Bahman
Gr 6A

The best trip ever-Short Story

My mom called me: "Lily, Lily". I responded as she told me to pack my bags. All I wanted to know was why. First, we have my mom, she wants me and my brother to have everything we want. The only thing I have to say is that I get angry very fast, my brother on the other hand is in love with his PS5.

We packed our clothes and went to the airport. When we went to Turkey first, I went to Sephora to buy skincare and make up. Next, we went to Smart Burger, it was so delicious. The next day we went to Sapainga, it was fun. I went to so many fun places.

On the last day we went to Extreme Park. It even had a zipline, which I tried. But the whole month we spend in Turkey my brother said to him it was the worst trip. I told him that you should appreciate what you have, some people can't have the things you have.

Shahad Ahmad Al Fadhly
Grade 6B



Rayan Nasser Al Mesteki
Gr 4 A



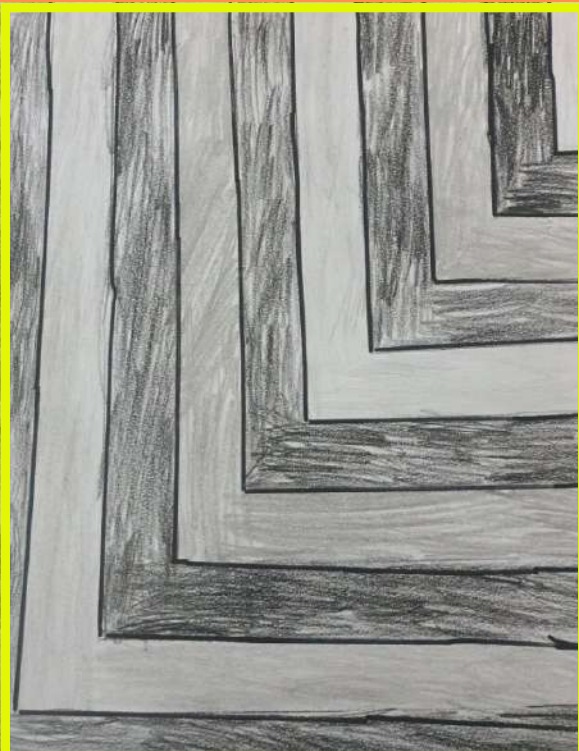
Abdelrazzaq Ibrahim Al Gemlas
Gr 4 B



Haneen Saad Al Enizi
Gr 6 A



Sarah Hamad Al Mutairy
Gr 6 B



Mubarak Mohammad Al Adwani
Gr 8 B



Sarah Osama Al Qatari
Gr 10 A



Reem Hussain Al Mutairi
Gr 12 A



11/18/2023

AN EXCITING DAY OF MY HOLIDAY



Saturday morning, my family and I went to Al Kout mall. Two hours later we reached the mall and parked the car. The mall was very huge, after walking around the mall and eating a delicious breakfast. We were ready for the race, so we went to the Q8 karting area. Before we raced, we had to pay and register our accounts.

We all registered and did not know what we had to do so we could race, before the race we had to warm up and do some laps then parked at the starting line. The countdown was for 10 seconds, I was passing everyone in my way and started counting the karts. Every time I counted, I had the kart missing and I noticed it was my brother. I started to lose faith, if I could win, I had one lap left. The only thing I could do was to push the gas and to not stop. I was hitting so many barriers, but I was at the last turn before the finish line. That's when I saw my brother crash his kart. I was immediately going to speed up to pass the finish line, I thought of pushing my brother's kart so it would be a fair race. The only reason I did not was because I would be known for doing that.

I was a winner by being a clean racer. We then celebrated my victory in a restaurant.

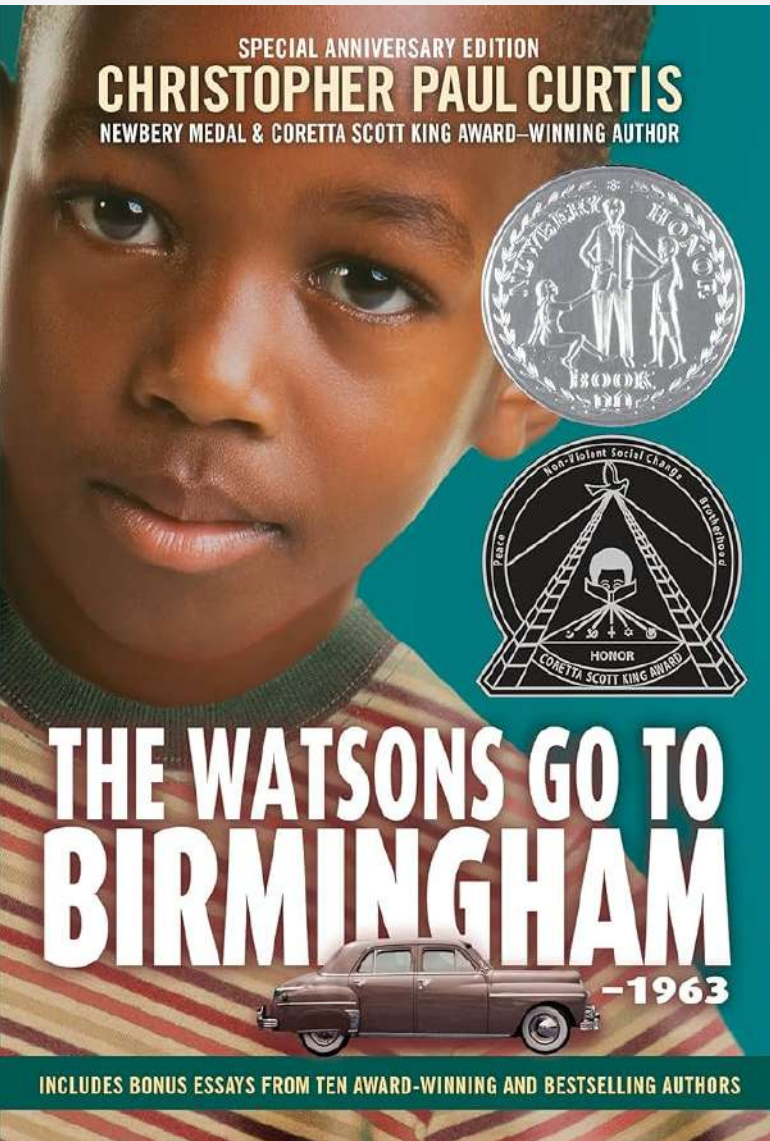
Dawud Salah Al Hai

Gr 8 A

Summary – “The Watsons Go to Birmingham”

11/18/2023

CHAPTERS 1-3



Chapter 1

The family was describing the freezing weather in Flint, Michigan. The family consisted of Kenny, Byron, Joetta, Momma and Dad. They decided to go to Birmingham. They removed the snow from the car for the trip. They went to their aunt's.

Chapter 2

In the second chapter, the Watson family prepare for their trip. Byron, the eldest, had bad behavior. Mom and Dad were calming the kids' behavior. After that, the Watson family started making the trip fun by making jokes showing how the family is unique. The family vibes were awesome!

Chapter 3

The family shows a strong bond. Byron is considered the king of the school. The students were very noisy in Kenny's class. After some time at school, Kenny settles in and finds his feet at school.

BOYCOTTING

People engage in brand boycotts for a variety of reasons, often rooted in their beliefs and a desire to make a change. In the case of solidarity with Gaza, the motivation is to protest against the ongoing Israeli-Palestinian conflict and to defend the rights and well-being of Palestinians. These individuals believe that boycotting brands associated with Israel can pressure the Israeli government to reconsider its policies. Social media plays a key role in organizing and promoting consumer boycotts. It provides activists with a global platform to disseminate information, mobilize supporters and coordinate campaigns. For example, the hashtag #BoycottIsrael and related social media campaigns have gained prominence in raising awareness of the Palestinian cause, as noted by Ali (2017) in his study of the role of social media in Palestinian activism.

Consumer boycotts are a compelling way for people to voice their concerns and hold companies accountable. In recent years, social media has emerged as a powerful tool to fuel such movements. This essay examines the impact of brand boycotts on society, examines the motivations for such actions, highlights the role of social media, and assesses the effectiveness and limitations of consumer boycotts in the modern world, focusing on the context of solidarity with Gaza.

Consumer boycotts can have a profound impact on a company. When a significant number of consumers unite against a brand due to ethical, environmental or social concerns, this can lead to significant financial losses. An example is the successful boycott of the South African apartheid regime in the 1980s. The boycott created enormous economic pressure and eventually contributed to political change.

Abdulrahman Ibrahim Al Ghemlas
Gr 10 A

The effectiveness of consumer boycotts depends on various factors. Decisive factors are the size and influence of the consumer base, the level of media attention and the company's receptivity to change. The BDS movement, which aims to boycott Israeli products and companies, has been successful in bringing international attention to the Israeli-Palestinian conflict and pressuring some companies to reconsider their involvement. However, it also faces limitations, as not all companies respond to such actions and counter-boycotts may occur.

Fueled by social media, consumer boycotts are a powerful means for individuals to voice their concerns and force companies to reconsider their actions. In the context of solidarity with Gaza, these boycotts serve as a channel for people to voice their grievances and demand change from companies associated with the region. While they can be effective in drawing attention to critical issues, their success is not guaranteed and may require a combination of consumer action, political pressure and international diplomacy. Nevertheless, consumer boycotts highlight the vital role that consumers play in influencing the behavior of companies and solving global problems in the modern world.

Abdulrahman



US Express BOYCOTTING

Boycotting is a form of protest in which an individual or group of people refuse to support a specific brand, company, or really anything by not buying their products or participating with them or any of their doings, cutting them off their lives. Sometimes, they spread the word about their actions to further grow outrage against the company as well, this way, the consumers or society are heard by larger companies on what they think of their actions. However, how do we know if this stance is a good or bad thing? And how do we know if it's really effective? For starters, boycotting might bring attention to what you are against, thus, said thing might gain more traction. With all the attention that is brought upon them, they might gain more views on their social media when people search for themselves. Depending on their problem, they might also find new supporters if others continue to shift their attention to them; because, in the end, everyone has a different view on things, so even if what they are obviously doing is wrong, they might still gain a few "fans" of their own.



However, the main idea of boycotting is to bring a company's sales down. If many people suddenly agree to cutting off a specific brand, their sales will go down and it will most definitely affect the amount of money they earn. If nobody is buying a specific item in the store for example, the supplier will realize that it is now useless and refrain from spending money on it, because they will not gain from it. The sales going down makes it clear to the company that their consumers are not satisfied with something, and therefore they will be trying their best to resolve the issue, so they are back on track. Huge changes to the sales obviously will not go unseen. Social Media may also play a role when it comes to boycotts and raising awareness. On social media apps, everybody has a voice and the right to create a video to be heard. After someone creates a video discussing the events that happened with said company or brand as well as providing convincing evidence, the video will cause outrage amongst their consumers, hence, they will boycott the company to express their dissatisfaction with their actions. Most social media apps don't need much to go viral, so spreading a word in these apps is extremely easy and fast.

In conclusion, boycotts are sure to work if they have enough people participating in them. There are many examples of successful boycotts and protests, and I would rather not spend any money on people I know support horrible things. It might not seem like much, but doing as little as buying alternatives to companies that act on terrible things can really make a change for the better.

Morrie Schwartz

The central figure in 'Tuesdays With Morrie' devoted a significant part of his life to being a sociology professor. Regrettably, he retires due to the onset of ALS, a condition that erodes his physical control. Despite the debilitating impact on his body, the illness ironically leaves his mind sharp and clear. Recognizing the limited time he has left, he becomes acutely aware of the urgency to spread his insights on 'The Meaning of Life' to the world before it becomes too late...

His wisdom - Morrie is portrayed as a wise and insightful individual. His years of experience and contemplation, coupled with his terminal illness, provide him with a deep understanding of life, death, and human relationships.

"...The way you get meaning into your life is to devote yourself to loving others, devote yourself to your community around you, and devote yourself to creating something that gives you purpose and meaning"

His compassion - Despite facing a debilitating illness, he remains concerned about others and their well-being. His genuine care for people is evident in his interactions with Mitch and others who come into his life.

"Compassion, my dear, is the currency of the heart. Despite the shadows of my illness, my concern for the joy and sorrows of those around me remains unwavering"



His mentorship- Morrie has a natural inclination for teaching and mentorship. He imparts valuable life lessons to Mitch and others, emphasizing the importance of learning, personal growth, and meaningful relationships.

"In the classroom of life, the most valuable lessons are not found in textbooks but in the shared experiences and connections we forge"

"By letting others witness my struggles, I invite them into the raw, unfiltered tapestry of my humanity, fostering connections that go beyond the surface of words and into the depths of shared experience."

His courage - Morrie faces his terminal illness with courage and grace. Instead of succumbing to despair, he shares his fears, frustrations, and moments of weakness with others. This vulnerability takes great courage because in doing so, Morrie fosters deeper connections.

Morrie Schwartz is a character who enjoys life to the fullest. He loved to eat, dance, and spend time with loved ones. Morrie believed that American culture and material desires made people feel bad about themselves. He thought that people kept wanting more and more in their lives because that is what they were told to do and that this mindset was so entrenched into the American psyche that they could not escape it. In Morrie's opinion, Americans filled a void meant for love with stuff so they could try and not feel this hunger for love, but this never worked for them.

Maze game



Simple Math Quiz

$$2 + 3 = 10$$

$$8 + 4 = 96$$

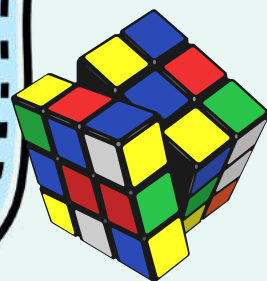
$$7 + 2 = 63$$

$$6 + 5 = 66$$

$$9 + 5 = ???$$

HERE ARE THE 5 BEST BRAIN GAMES FOR KIDS

1. REMEMBER THE ITEMS!
2. 100-PIECE JIGSAW PUZZLES
3. RUBIK'S CUBE
4. ONLINE LEARNING GAMES
5. WHAT DO I SEE? WHAT DO I SPY?



UPCOMING EVENTS at CBS

3rd of December- Second Installment Fees Due.



7th of December- Twin Day

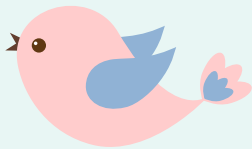
10th of December- Healthy Living: (Apple day)



13th-21st of December- ES Assessment Week: Gr 3

17th-21st of December- Green Team Paper Selection Semester 1

18th of December- Grade 1 and 2 Parent Engagement Event/



Early Bird Orientation

20th of December- ES Assembly: Global Citizenship (Gr1)

21st of December- ES Students Early Dismissal



21st of December- Quarter 2 Ends

22nd of December-6th of January-Winter Break

